



GRANTS GAZETTE

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GRANT AWARD ANNOUNCEMENTS

Ohio Department of Education (ODE) Consolidated Grant Application is a method by which districts and other Local Education Agencies (LEAs) request the majority of their federal program funds from the state. The consolidation process provides the opportunity for CCS to combine their resources and planning efforts, decrease paperwork, and increase efficiency by requiring one application for the selected federal funded programs. For the FY21, below are the identified programs and the allocation for the upcoming school year:

Title I, Part A	Improving Basic Programs	\$38,035,782.99
Title II, Part A	Supporting Effective Instruction	\$ 3,782,597.44
Title III,	Limited English and Immigrant Students (LEIL)	\$ 1,525,066.98
Title III	Immigrant	\$ 122,082.37
Title IV	Student Support and Academic Enrichment (SSAE)	\$ 2,797,177.60
Title VI, Part B	Individuals with Disabilities Education Act (IDEA)	\$14,135,294.97
	Early Childhood Special Education (ECSE)	\$ 271,674.08

NEW GRANT OPPORTUNITIES...

Awards to USA K-12 Teachers for Classroom Technology

Funding Source: Frontier Communications - The Connection

Deadline: 08/03/20 11:59 PM ET

Description: Awards of \$1,000 (3 total) to USA K-12 teachers for classroom technology. Funding is intended for teachers who have taught lessons about social responsibility during remote learning. Applicants must create a unique lesson plan about how to use technology to teach social responsibility.

<https://internet.frontier.com/resources/education/teacher-grant/>

Grants to Ohio Nonprofits and Agencies to Promote Justice and Public Understanding of the Law

Funding Source: Ohio State Bar Foundation (OSBF)

Deadline: 08/15/20 5:00 PM

Description: Grants to Ohio nonprofit organizations and government agencies for law-related activities that enhance public understanding of law and support the pursuit of justice. Applicants must schedule an appointment with program staff prior to applying.

<http://www.osbf.net/what-we-do/grants/grant-application-process>

Grants to USA K-8 Teachers for Agricultural Classroom Projects

Funding Source: California Foundation for Agriculture in the Classroom (CFAITC) and California Certified Organic Farmers (CCOF) Foundation

Deadline: 08/31/20

Description: Grants of up to \$1,000 to USA K-8 teachers to incorporate agricultural projects into the classroom curriculum. Funding is intended for projects including, but not limited to, setting up a compost system for the classroom, planting an educational garden, and creating worm bins. Projects must follow organic production and handling standards from the National Organic Program. A significant percentage of grant funding will go to teachers in school districts with 50 percent or more students enrolled in the free and reduced lunch program.

<http://learnaboutag.org/grants/organic.cfm>

GRANT OPPORTUNITIES (continued)

Grants to Ohio K-8 Public School Language Arts Teachers for Professional Development Opportunities

Funding Source: Ohio Council of Teachers of English Language Arts (OCTELA)

Deadline: 08/17/20

Description: Grants of up to \$1,500 to Ohio K-8 public school teachers who have been teaching for two to five years

Funding is intended to support professional development in English Language Arts beyond what is offered by the school district. Funding may be used for workshops, conferences, master's degree expenses, licensure coursework or other appropriate learning opportunities available to teachers.

<https://www.octela.org/awards/bonnie-chambers/>

More grant opportunities located on the State and Federal Programs website.

All grant applications must go through the CCS grant endorsement process and be approved by the Grant Review Committee prior to submission.



JULY CALENDAR

- **July 13 -**
FY21 processing begins, including first A/P check run. (TENTATIVE)
- **July 24 -**
Business & Operations / Warehouse - Deadline for receipt of textbooks and ancillary materials at the Hudson Warehouse to allow for delivery to the schools before students arrive.
Business & Operations / Purchasing - Deadline for schools to place textbook and ancillary materials orders to allow for delivery to the schools before students arrive.
- **July 29 -**
Budget Office / State & Federal Programs - Final date to order goods or services for summer activities from FY20 grants against established POs.

NEWS
TODAYS

Personnel Requisition Position Types and Rates (revised)

Position Type	2019 Rate	2020 Rate	2020 Rate Effective Date
Full Time Hourly Teacher	\$36.71/Hour	\$37.81/Hour	07/01/20
Part Time Hourly Teacher	\$33.63/Hour	\$34.64/Hour	08/24/20
Tutor	\$33.63/Hour	\$34.64/Hour	08/24/20
Latchkey Teacher	\$33.63/Hour	\$34.64/Hour	08/24/20
Latchkey Sub. Teacher	\$33.63/Hour	\$34.64/Hour	08/24/20
Home Instruction Administrator/Sub Admin	\$40.93/Hour	\$40.93/Hour	No Change
Instructional Support Sub	\$195.95/Daily	\$201.83/Daily	08/24/20

DO YOU KNOW? ESSA Terminology

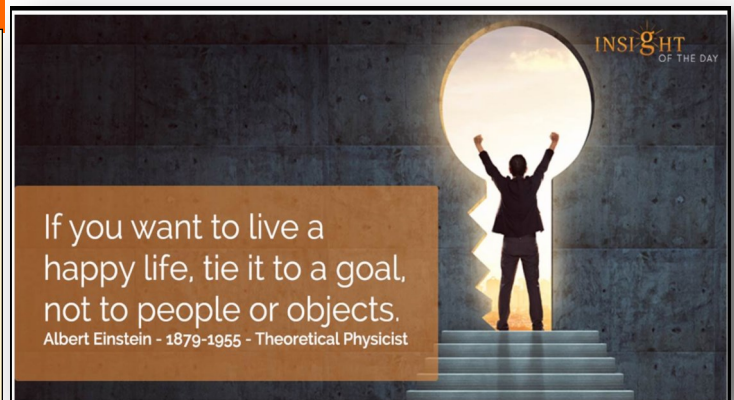
English learners is the term that replaces limited-English-proficient students in the law. For reporting, the EL subgroup includes former ELs for up to four years after they are no longer identified as ELs.

Equitable per-pupil funding combines federal, state, and local sources into a weighted student formula for low-income and otherwise disadvantaged students in demonstration agreements with up to 50 LEAs nationwide.

Foster care children are a separate subgroup in ESSA. The law assures they may remain at their school of origin (unless it is not in their best interest), or enroll immediately in a new school and have their records sent. SEAs and LEAs are to support their identification, enrollment, attendance, and school stability, and LEAs should transport them upon agreement with the child welfare agency.

Parent and family engagement replaces parental involvement and is still required.

Promise neighborhoods are authorized in Section 4623 for comprehensive, pipeline services from birth through postsecondary education to career in the most distressed communities of the U.S. where schools are implementing comprehensive or targeted support and improvement. Services include academics and other social, health, and family supports.



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Dos and Donts - Family Engagement

Do increase teacher capacity for family engagement. Training for teachers and school administrators in family engagement is not common. Districts may be assuming that teachers already have the skills and confidence to engage families, when in fact many educators need additional professional learning in this area. Suggested tips for professional development in family engagement include:

- Training staff on how to make positive phone calls to families
- Training teachers on how to make home visits before the beginning of the school year
- Professional development on how to be a better listener and communicator.

Don't forget parent-teacher conferences that review elementary school compact. An often-overlooked requirement of ESSA is for an elementary school to have at least one annual parent-teacher conference to review the school compact. The idea is for a teacher and parent to discuss the compact as it relates to an individual student's achievement, including whether the parent and teacher are fulfilling their shared responsibilities for supporting a student's academic achievement. ESSA specifically requires parent-teacher conferences in elementary school. The school-parent compact is only successful if it's continually used and looked at. It's actually used to improve student learning.

GRANT TERMINOLOGY

Award

An award is a funder's agreement to contribute funding to a specific project. When a funder approves an award, a formal notice is sent to the recipient. This notice is usually in the form of a grant or a contract.

Budget Period

An interval of time into which a project period is divided for budgetary purposes, usually twelve months.

Certification

A statement, signed by an applicant or grantee as a prerequisite for receiving funds, that it (1) meets or will adhere to certain conditions and/or (2) will undertake or not undertake certain actions.

Deadline Date

The receipt date by the funder for an application to be considered for funding.

Evaluation

The process of collecting and analyzing data on various aspects of a program, usually for the purpose of program planning and goal setting, improving processes and outcomes, securing and allocating resources. Includes formative (collecting and analyzing data to focus on "what's working and what needs to be improved") and summative (collecting and analyzing to investigate "what's been achieved" in a program).

RESOURCES

******OneDrive******

Did you know you can view your General Fund, Year-to-Date Grant funds and Open Purchase Order reports on OneDrive? Reports are updated monthly. To review contact your area treasurer.

Grant Request Form

(click on hyperlink to open)

Do you need assistance with funding a project? Do you have a funder but don't know how to follow through utilizing CCS guidelines? Complete the attached request form.

Title 1 Crate

Every **Title1Crate** user has access to our FREE 30-45 minute live refresher training webinars. A certified educator hosts each live webinar training. Click on this link to see the dates:

Campus Training Webinars

Have you tried the new **CrateIt** mobile phone app with Title1Crate? Upload documentation to Title1Crate from your phone. It's secure, super easy and cool to use! Go the App Store or Google Play to download the

Where is?

Grant Request Form

FY20 Grant Endorsement Form

www.ccssoh.us → Departments → State and Federal Programs → Grants → Scroll down to form

MORE Grants Postings

www.ccssoh.us → Departments → State and Federal Programs → Grants → Scroll down to Grants

GRANT SITES

CCS State and Federal Department → Grants

Grants.gov

Foundationcenter.com

Follett Master List of Grants